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ERASMUS+ PROGRAMME EUROPEAN COMMISSION

GreenVETAfrica

MODULE OUTLINE

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1	Title:	Module3:. Remote Expert Solution for Vocational Technical Training Programmes
2	Abstract with aims & objectives	<p>Develop trainers' digital skills for enhanced learning experience in vocational training programmes.</p> <p>In this course we'll introduce the remote expert digital application available on Android and smart glasses devices.</p> <p>The remote expert solution (widely adopted in Industry 4.0) allows to train on-the-job, in real time, virtually and collaboratively through:</p> <ul style="list-style-type: none"> - Remote experts' assistance (live video/audio) - Digital Workflow and checklists for work in the field - Technical Manuals in augmented reality available also offline
3	Key words	Digital, smart glasses, mobile application, remote assistance, AR
4	Knowledge domain	<p>Adoption of advanced digital technologies for vocational training programmes. Develop customised learning experiences based on the technical skills the students need to acquire developing:</p> <ul style="list-style-type: none"> - Digital workflow (instruction to complete a task) - Virtual reality based manuals and datasheets
5	Contents	Module 3: Digital Tools for teaching, learning, assessment and validation (80 Hrs, AREA)

	<p>(with aims & objectives and n. of hours of each module)</p>	<p>Unit 1: Introduction to smart remote expert solution and the technologies which enable it (10hrs)</p>	<ul style="list-style-type: none"> ● What is a smart remote expert solution ● What is augmented reality ● What is cloud computing ● Basic requirements for smart remote expert solution adoption ● Case studies of smart remote expert applications in different fields ● Technology evolution (i.e. Integration of artificial intelligence, geolocalisation etc)
<p>Unit 2: Practical Case – Identify and specify the most appropriate practical application of the smart remote expert solution in the context of GreenVETAfrica training (30hrs)</p>		<ul style="list-style-type: none"> ● Demo of the existing smart remote expert solution ● Presentation of the framework, workflow and specifications for the development of the GreenVETAfrica practical case ● Trainers present (based on their specific area of expertise: i.e. sorting waste material vs mechatronic) which subject/topic could be adopted for the practical case. ● Class' Discussion and identification of the practical case/s to be developed (for example: the truck load elevator is stuck, how to identify the fault; hazardous waste safety measures) ● Development, collection of all the materials (photo, video technical manuals, workflow etc) needed for the development of the app 	
<p>Unit 3: Practical Case – Develop the remote expert application for GreenVETAfrica training (20hr)</p>		<ul style="list-style-type: none"> ● Presentation of the application backend for the creator of the practical case ● Creation of the practical cases 	
<p>Unit 4: Practical Case – Testing the remote expert solution between schools (train the trainers across schools) (20hr)</p>		<ul style="list-style-type: none"> ● Demo of the practical case ● Analysis of the bugs, faults etc. ● Revision and finalisation of the application 	

6	Learning outcomes (2-3 per each module)	<p>Module 3 Outcomes</p> <p>LOut1: participants will be introduced to an advanced new application widely used in the manufacturing, utilities for field work management and support with a theoretical background on the key technologies behind it.</p> <p>LOut2: participants will be guided through to identify the specific application workflow in their context / teaching subject to customise the remote expert solution. They will support the development of the specific application, acquiring therefore the methodology for future customisations</p> <p>LOut3: participants will acquire confidence in applying the remote expert application for GreenVETAfrica training</p> <p>LOut4: participants will introduce the RES practically in the classroom setting applied transversally to other sectors</p>
7	Learners' profile	<p>50 Teachers (25 Ghana, 25 Nigeria) with following profile:</p> <ul style="list-style-type: none"> ● Teachers and trainers ● Training tutors ● ICT technicians/trainers
8	Delivery mode (face2face, groups, online)	Online Groups
9	Tools and materials needed for implementation	<p>Smart mobile phone</p> <p>Smart glasses (will be used for demo)</p>
10	Related Urls and Online Resources	
11	Type of resource (video, lesson plan, etc.)	<p>Lessons plan Word-Powerpoint</p> <p>Mobile App</p>